# Mathematics Advanced Paper 1: Pure Mathematics 1

Paper 1 Pure Mathematics 1						
You must have:						
Mathematical Formulae and Statistical Tables,						
calculator						
Time allowed	2 hours					
Name						
Class						
Teacher name						
Total marks	/100					

- 1 Given that (x + 2) and (x 1) are factors of  $px^3 + 5x^2 + qx 6 = 0$ ,
  - **a** find the values of p and q.

(4)

**b** Hence sketch the graph of  $y = px^3 + 5x^2 + qx - 6$  labelling all points of intersection with the coordinate axes.

(4)

(Total for Question 1 is 8 marks)

2 A function is defined by,

$$f(\theta) = 2 + 3\sec(\theta - 30^{\circ})$$
 for all values of  $\theta$ 

**a** State the range of values of the constant k for which  $f(\theta) = k$  has no solutions.

(2)

**b** Solve  $f(\theta) = 7$  in the interval  $-180^{\circ} \le \theta \le 180^{\circ}$ .

**(4)** 

(Total for Question 2 is 6 marks)

#### Pearson Edexcel AS and A level Mathematics

3 The ninth term of an arithmetic series is 36.

The thirteenth term is 16.

The sum of the first n terms is 400.

**a** Show that  $5n^2 - 157n + 800 = 0$ 

(5)

**b** Hence find the value of n.

(2)

(Total for Question 3 is 7 marks)

4 a Find  $\int_{\frac{\pi}{6k}}^{\frac{\pi}{3k}} (2\pi \sec^2 kx + 2) dx$ , where k is constant, giving your answer in terms of k.

(4)

**b** Given 
$$\int_{\frac{\pi}{6k}}^{\frac{\pi}{3k}} (2\pi \sec^2 kx + 2) dx = \pi(8\sqrt{3} + 2)$$
, find the exact value of  $k$ .

(1)

(Total for Question 4 is 5 marks)

5 Environmentalists are modelling the number of people, *N*, in thousands, affected by a nuclear meltdown *t* hours after the meltdown occurs.

The line l shown in Figure 1 illustrates the linear relationship between t and  $\log_{10} N$  for the first 20 hours.

The line l meets the vertical axis at (0, 2.1), as shown.

The gradient of l is 0.1.

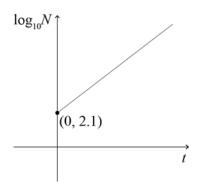


Figure 1

**a** Write down an equation for *l*.

(2)

The environmentalists wish to write the relationship between N and t in the form  $N = ab^t$ .

**b** Find the value of a and the value of b correct to 3 significant figures.

**(4)** 

 $\mathbf{c}$  With reference to the model, interpret the value of a and the value of b.

(2)

**d** Find the population affected, to the nearest 1000, by the model when t = 15.

(1)

e Find the number of hours it takes for the population affected to reach 8 000 000.

(2)

**f** State one reason why this may not be a realistic model.

(1)

(Total for Question 5 is 12 marks)

6 Figure 2 shows a sketch of part of the graph y = f(x), where

$$f(x) = a-2|x-6|, x \in \mathbb{R}$$

The graph intercepts the y-axis at (0, -8).

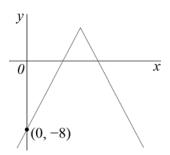


Figure 2

**a** Find the value of a.

(1)

**b** Solve  $f(x) \ge -\frac{1}{2}x + 6$ 

(4)

(Total for Question 6 is 5 marks)

7 a Prove that,

$$\sec^2 \theta + \csc^2 \theta \equiv 4\csc^2 2\theta, \ \theta \neq \frac{n\pi}{2}, \ n \in \mathbb{Z}$$

(4)

**b** Explain why the equation  $\sec^2 \theta + \csc^2 \theta = 1$  does not have any real solutions.

(2)

(Total for Question 7 is 6 marks)

**8** Figure 3 shows the curve with equation,

$$y = \sin^2 x \cos^3 x, \ 0 \leqslant x \leqslant \frac{\pi}{2}$$

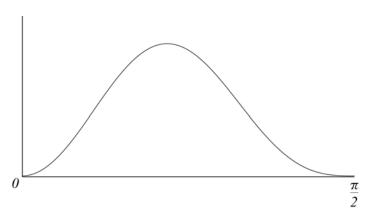


Figure 3

a Giving your answers to 4 significant figures, complete the table with the value of y corresponding to  $x = \frac{2\pi}{5}$ .

(1)

X	0	$\frac{\pi}{10}$	$\frac{\pi}{5}$	$\frac{3\pi}{10}$	$\frac{2\pi}{5}$	$\frac{\pi}{2}$
у	0	0.0821	0.1829	0.1329		0

- **b** Given that  $I = \int_0^{\frac{\pi}{2}} \sin^2 x \cos^3 x \, dx$ ,
  - i use the trapezium rule with five strips to find an approximate value for *I*, giving your answer to 4 significant figures.

(3)

ii Explain how the trapezium rule could be used to obtain a more accurate estimate of the integral.

(1)

**c** By using an appropriate substitution, or otherwise, find the exact value of *I*.

**(6)** 

(Total for Question 8 is 11 marks)

**9** A function is defined by,

$$f(x) = 2(x-4)^2 - 6 - e^{1-0.5x}, x \ge 0$$

**a** Show f(x) = 0 has a root  $\alpha$  in the interval [5.7, 5.8].

**(2)** 

**b** A student takes 5.7 as a first approximation to  $\alpha$ .

Given f'(5.7) = 6.8786 to 5 significant figures, apply the Newton-Raphson procedure once to obtain a second approximation for  $\alpha$ , giving your answer to 3 decimal places.

(2)

**c** Sketch a graph to show that there are exactly two roots of f(x) = 0.

(2)

(Total for Question 9 is 6 marks)

10 A student states, 'if  $\frac{a}{b}$  is an irrational number, then at least one of a and b is an irrational number'.

**a** Use proof by contradiction to prove that the student is correct.

(4)

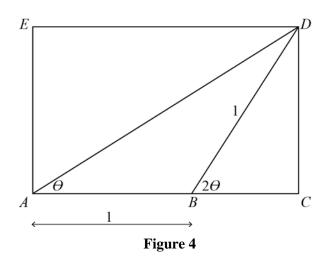
He also states, 'if  $\frac{a}{b}$  is a rational number, then both a and b are rational numbers.'

**b** Show that this statement is not true.

(1)

(Total for Question 10 is 5 marks)

11 Figure 4 shows rectangle ACDE with  $\angle DAB = \theta$ ,  $\angle DBC = 2\theta$  and AB = BD = 1.



**a** Show that  $AD = \sqrt{2\cos 2\theta + 2}$ .

(3)

**b** Hence prove that  $\cos 2\theta = 2\cos^2 \theta - 1$ .

(3)

(Total for Question 11 is 6 marks)

12 The curve C has parametric equations,

$$x = 2\sin t$$
,  $y = \frac{1}{2}\operatorname{cosec} t$ ,  $0 \leqslant t \leqslant 2\pi$ 

**a** Find an expression for  $\frac{dy}{dx}$  in terms of t.

(2)

The point *P* lies on *C* where  $t = \frac{\pi}{4}$ . The line *l* is normal to *C* at *P*.

**b** Show that the equation for *l* is  $y = 2x - \frac{3\sqrt{2}}{2}$ .

(5)

The line l intersects the curve C again at Q.

**c** Find the exact coordinates of Q.

You must show clearly how you obtained your answers.

**(6)** 

(Total for Question 12 is 13 marks)

13 Figure 5 shows a cyclindrical-shaped barrel of diameter 40 cm. It holds rain water.

Rain water flows out of the tap near the bottom of the barrel at a rate proportional to the square root of the volume.

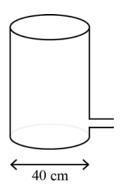


Figure 5

**a** Show that, at t seconds after the tap is opened,  $\frac{dh}{dt} = -k\sqrt{h}$  for some constant k.

(4)

**b** Show that the general solution to this differential equation is  $h = (A - Bt)^2$ .

(3)

Initially, the height of the water is 64 cm. 30 seconds later, the height of the water is 25 cm.

**c** Find the value of the constants *A* and *B*.

(2)

**d** Explain why it might not be appropriate to use the model to calculate the time when the height of the water is 1 cm.

**(1)** 

(Total for Question 13 is 10 marks)

TOTAL FOR PAPER IS 100 MARKS