

| Topic | What students need to learn: |  |  |
| :---: | :---: | :---: | :---: |
|  | Content |  | Guidance |
| 9 <br> Differential equations continued | 9.5 | Solve differential equations of form $y^{\prime \prime}+a y^{\prime}+b y=\mathrm{f}(x)$ <br> where $a$ and $b$ are constants by solving the homogeneous case and adding a particular integral to the complementary function (in cases where $\mathrm{f}(x)$ is a polynomial, exponential or trigonometric function). | $\mathrm{f}(x)$ will have one of the forms $k \mathrm{e}^{p x}, A+B x$, $p+q x+c x^{2}$ or $m \cos \omega x+n \sin \omega x$ |
|  | 9.6 | Understand and use the relationship between the cases when the discriminant of the auxiliary equation is positive, zero and negative and the form of solution of the differential equation. |  |
|  | 9.7 | Solve the equation for simple harmonic motion $\ddot{x}=-\omega^{2} x$ and relate the solution to the motion. |  |
|  | 9.8 | Model damped oscillations using second order differential equations and interpret their solutions. | Damped harmonic motion, with resistance varying as the derivative of the displacement, is expected. Problems may be set on forced vibration. |


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| Differential <br> equations <br> continued | 9.9 | Analyse and <br> interpret models of <br> situations with one <br> independent variable <br> and two dependent <br> variables as a pair of <br> coupled first order <br> simultaneous <br> equations and be <br> able to solve them, <br> for example <br> predator-prey <br> models. | Restricted to coupled first order linear <br> equations of the form, |
| $\mathrm{d} t y$ |  |  |  |

